



Subject:	Academic English for University Studies (AE) - Core
Subject Outline:	This subject is designed to enable students to develop the academic skills needed for the university environment. These skills are delivered and assessed within a context of contemporary Australian and international issues.
Delivery:	Students in Academic English participate in a blended learning approach which includes class time, supported by activities online via Moodle. Academic English classes are student focused and communicative. Learners must speak English and are expected to contribute to group work. Participation in online learning prepares students for in-class activities and maximises the value of face-time with teachers and tutors. Students can prepare for class, review content and skills learned as well as test themselves using a variety of quizzes and online lessons.
Objectives	On successful completion of this subject, students will be able to: <ol style="list-style-type: none"> 1. Speak and write effectively using English relevant to academic purpose (GA 1, 3, 6); 2. Present major assignments in accordance with academic language and format requirements (GA 1, 2, 3); 3. Interpret instructions and collect information for identified academic purposes (GA 1, 5, 7); 4. Clarify research briefs before conducting, analysing and presenting research findings (GA 1, 5, 6); 5. Produce a team-driven investigative plan and contribute to group discussion on contemporary issues in Australian society (GA 1, 2, 5, 6); 6. Prepare, deliver and review a presentation which reports on an Australian social issue (GA 1, 5, 6); 7. Undertake and monitor a personal academic study regime (GA 1, 3, 7).
Graduate Attributes (GA)	On completion of the Foundation Program, students will be able to: <ol style="list-style-type: none"> 1. Communicate effectively in English in a variety of contexts, circumstances and modes 2. Demonstrate relevant, practical and theoretical knowledge in a subject area 3. Apply relevant academic literacy skills in a subject area 4. Apply relevant numeric literacy skills in a subject area 5. Apply critical, analytical thinking, and problem solving skills for academic contexts 6. Work independently and collaboratively in a cross-cultural context 7. Demonstrate academic integrity
Contact Time:	<ul style="list-style-type: none"> ➤ Standard Students - Five hours a week including 1 hr tutorial. ➤ Express Students - Six hours a week. ➤ Extended Students – As for standard students, but with an additional 7-week intensive introduction comprising of 13 hours a week including 4 hrs tutorial.
Attendance:	Students are expected to attend all classes and tutorials. Attendance is highly valued and contributes directly to the academic success of the student. If a student is either not engaged or distracted, this individual can be marked absent at the discretion of the teacher or tutor. Attendance is monitored as described in the Attendance Policy.
Tutorials:	Standard students receive assistance from tutors, which involves clarifying concepts discussed in teacher classes, helping students to comprehend and solve questions/problems and providing direction for students about current assessment activities. Express students while not having tutorials, do have less structured student led sessions as part of their program, which encourage students to actively participate in class.
Learning Resources:	<ul style="list-style-type: none"> • IES Academic English Moodle site • IES Student Manual • Text: Bailey, S 2018, Academic Writing; A handbook for international students • Research Databases and journals

Standard and extended courses are assessed through the following activities:

	Assessment Activity	Description	Weighting
Semester 1	Paraphrasing Quoting and Referencing	Students will complete a passage of academic writing which incorporates paraphrasing, quoting and referencing skills. A range of authentic reading sources on Australia's population and demography are used for this task.	5%
	Research Essay	Students select a topic from a given list and conduct research. Findings are presented in the form of a discursive research essay which approximates 1000 words.	10%
	Mid-Course Exam	Assessment of listening, reading and writing skills. Listen to a radio interview of academic register. Demonstrate skills in paraphrasing, summarising, quoting and referencing. Read an authentic text from one of the content units. Write a discursive essay which integrates a source / quotation.	25%
Semester 2	Seminar	Work in groups to prepare, deliver and reflect upon a seminar. Groups can select their topic from a list. Students are assessed on their planning and group work and also on their contributions during discussion time.	5%
	Research Report Introduction	Students conduct research and write a report introduction (literature review) on an approved research topic of choice. The literature review is presented in formal, academic style which includes source referencing and integration into writing style.	10%
	Research Report	Students conduct their own research to further knowledge on their approved research topic and present findings in prescribed report format.	10%
	Research Report Presentation	This individual presentation sees students assessed as both a presenter of their own research findings, and also as a participant in the presentation of others.	5%
	Final Exam	Assessment of listening, reading and writing skills. Listen to a radio interview of academic register. Read an authentic text from one of the content units and demonstrate critical thinking and analysis skills Write a discursive essay which integrates a source / quotation.	30%
Entire program	Study Plan	<p>Part 1 After each assessment item has concluded, learners identify areas which require improvement based on assessor feedback.</p> <p>Part 2 Students reflect on skill development in the AE course, identify their undergraduate aim and formulate an action plan for meeting entry requirements.</p> <p>Part 3 Students also complete a 10-day revision timetable prior to mid-course and final exams.</p>	N/A

Express courses are assessed through the following activities:

	Assessment Activity	Description	Weighting
Trimester 1	Research Essay	Students select a topic from a given list and conduct research. Findings are presented in the form of a discursive research essay which approximates 1000 words.	10%
	Seminar	Work in groups to prepare, deliver and reflect upon a seminar, based on the topic of the research essay. Students are assessed on their planning and groupwork and also on their contributions during discussion time.	10%
Trimester 2	Research Report Introduction	Students conduct research and write a report introduction (literature review) on an approved research topic of choice. The literature review is presented in formal, academic style which includes source referencing and integration into writing style.	10%
	Trimester 2 Exam	Assessment of listening, reading and writing skills. Listen to a radio interview of academic register. Demonstrate skills in paraphrasing, summarising, quoting and referencing. Read an authentic text from one of the content units. Write a discursive essay which integrates a source / quotation.	30%
Trimester 3	Research Report	Students conduct their own research to further knowledge on their approved research topic and present findings in prescribed report format.	10%
	Trimester 3 Exam	Assessment of listening, reading and writing skills. Listen to a radio interview of academic register. Read an authentic text from one of the content units and demonstrate critical thinking and analysis skills Write a discursive essay which integrates a source / quotation.	30%
Entire program	Study Plan	<p>Part 1 After each assessment item has concluded, learners identify areas which require improvement based on assessor feedback.</p> <p>Part 2 Students reflect on skill development in the AE course, identify their undergraduate aim and formulate an action plan for meeting entry requirements.</p> <p>Part 3 Students also complete a 10-day revision timetable prior to mid-course and final exams.</p>	N/A