WELCOME

CONGRATULATIONS ON TAKING THE FIRST STEP ON YOUR PATHWAY TO SUCCESS!

International Education Services (IES) has a proud history of preparing international students for The University of Queensland through our foundation and English language programs. Since 1997, more than 8,000 students have continued on to study undergraduate degrees as diverse as Business Management, Economics and Journalism through to Engineering, Pharmacy and Biotechnology.

Throughout our 20 year history, we have taken care to maintain our core value of excellence in education. We strive to provide all students with an excellent experience through high quality programs and student services, ensuring they get the most out of their studies and life in Australia.

Our high standard of service is recognised by our partners, industry bodies and governments. IES has won several Queensland state awards, including Best Pathway Program and Outstanding International Student Support. The awards recognise IES as “providing leadership and exemplary work in the area of pathway development and provision for international students”.

Most importantly, however, our students recognise the value and high quality of IES College. Our programs continue to grow in popularity and we were proud to open a third main campus in 2017. This new, world-class facility, located within short walking distance of our other two campuses, will allow IES’ university preparation programs to be delivered to more students and continues our tradition of supporting high quality students to enter UQ.

I look forward to welcoming you to IES and Australia.

Chris Evason
MANAGING DIRECTOR, INTERNATIONAL EDUCATION SERVICES
IES College programs are designed to prepare international students for entry into the first year of all undergraduate courses at The University of Queensland, Brisbane, Australia.

International Education Services delivers the programs in consultation and collaboration with The University of Queensland.
SPECIALISED PROGRAMS
Subjects in the college curricula are developed in collaboration with senior UQ academics to provide students with the best preparation for their future undergraduate studies.
Students develop an extensive range of academic skills essential to successful university study in Australia.
Students have access to UQ facilities, such as laboratories, as part of their foundation studies.

QUALITY LEARNING ENVIRONMENT
Teaching styles are varied and include lectures, tutorials and classroom delivery to maximise the potential success of every student. Teachers and tutors make themselves available for individual and small group consultations with students in addition to scheduled classes.
Students are supported in a safe and nurturing environment by friendly, multi-lingual Student Services staff, teachers and tutors who have many years of experience teaching international students.

ENRICHING STUDENT EXPERIENCES
Students develop a strong network of friendships and peer support which form the basis of professional ties. A program of extra-curricular activities on weekends, holidays and some afternoons/evenings provides students with opportunities to explore Brisbane and other regions.

SUCCESSFUL STUDENT OUTCOMES
All graduating students are placed in tertiary institutions with 85-90 per cent of students gaining a place at The University of Queensland.

PACKAGES
Packaged offers are provided to all students, including: Pre-Foundation Year English or English Pathway Programs (if additional English tuition is required); IES programs; and UQ undergraduate programs – all on one single visa.

IES Foundation Year programs guarantee a place in an undergraduate program at The University of Queensland for all international students who meet the specified entry requirements.*

*Quotas apply in several programs.
During my full time study, I was able to work part-time in a flexible manner, across different workplace settings to gain necessary employability attributes. At university, I got engaged with several career workshops and networking events hosted by the Student Employability Team from UQ Business Economics and Law Faculty and UQ as a whole. Furthermore, I received excellent assistance in enhancing my job search, improving my resume writing and consolidating my interviewing skills. All these factors played a major role in helping me to secure a full-time position as a graduate at Deloitte Access Economics prior to graduation.

Phuong studied a Bachelor of Health Sciences at UQ. She says the guidance received at IES was crucial to helping her enter university and her journey has been a life-changing experience.

More than 8,000 IES students have entered UQ since the program began. Graduates enter all undergraduate programs at UQ, including Business Management, Engineering, Pharmacy and Law (quotas apply in some programs).

IES Graduates are academically and culturally prepared when beginning their undergraduate degree and are confident to take advantage of additional opportunities available to them, such as the UQ Advantage Award program and the Brisbane International Student Ambassador program.

Graduates are returning to their home countries after university and entering positions in diverse fields including government, business, health services and charities. Many graduates continue to use the skills learnt during foundation at work and in their everyday lives.

**UQ UNDERGRADUATE PROGRAM SELECTION**

<table>
<thead>
<tr>
<th>MAJOR PROGRAMS OF STUDY SELECTED BY IES FOUNDATION YEAR GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMMERCE</td>
</tr>
<tr>
<td>BUSINESS MANAGEMENT</td>
</tr>
<tr>
<td>ENGINEERING</td>
</tr>
<tr>
<td>INFORMATION TECHNOLOGY</td>
</tr>
<tr>
<td>INTERNATIONAL HOTEL AND TOURISM MANAGEMENT</td>
</tr>
<tr>
<td>ARTS</td>
</tr>
</tbody>
</table>

**SCHOLARSHIPS**

A range of scholarships is offered for study in IES Foundation Year programs. These scholarships range from 25 to 50% reduction of all tuition fees.

Undergraduate scholarships and bursaries are also awarded by The University of Queensland for outstanding IES graduates.

Full details of all current scholarships are available at iescollege.com/foundation-year/scholarships
IES delivers several programs for international students to prepare for the Australian education system. The IES Foundation Year and IES English Pathway Program both ensure students get the most out of their studies and start university well prepared.

Three programs are available in the IES Foundation Year: Standard, Express and Extended. Program placement is determined after consideration of a student’s background, English competency and desired undergraduate program as well as any other additional requirements.

Each program offers both first and second semester start dates, with entry into university the semester following graduation. Students should be aware that some undergraduate programs are available from Semester One only.

Students receive the same high quality of tuition across the three face-to-face programs. All programs include the compulsory subjects of Academic English for University Studies (AE) and Mathematics, plus three electives depending on student undergraduate preferences.

**STANDARD PROGRAM**

The Standard program is recommended for students with good academic results and English language proficiency. It is the most popular of the three programs. Students complete their studies in small class sizes and have full access to student support services throughout the duration of their studies.

The Standard program commences in either February or August.

**EXPRESS PROGRAM**

The Express program is designed for students who have stronger English language proficiency (IELTS 6.0 or above) and are capable of handling a faster, more intensive pace of tuition. It is also suitable for students who have completed a matriculation program in their own country but have not quite met the entry levels for undergraduate study or who need to gain assumed knowledge in certain subjects.

Unlike the Standard and Extended programs, the Express program runs over three trimesters rather than two semesters.

The Express program starts in May and October.

**EXTENDED PROGRAM**

The Extended program offers additional support and services to help students maximise their success at foundation and university. The Extended program focuses on improving students’ Academic English and Math ability and gives them a head start on preparing for their Foundation Year assessment.

The program is especially beneficial for younger students, students with high academic aspirations such as Pharmacy or Veterinary Science, and students who need to increase their English language competency.

The Extended program starts in either January or June.

**IES ENGLISH PATHWAY PROGRAM**

Students can enhance their English competency before Foundation Year with the IES English Pathway Program (EPP). A 20-week and 10-week program is available depending on the student’s needs and provides intensive Academic English instruction to help them gain confidence.

Both programs guarantee entry into the Extended Program without the need for sitting an additional IELTS test.
<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>SEMESTER ONE START</th>
<th>HOLIDAY PERIOD</th>
<th>SEMESTER TWO START</th>
<th>GRADUATION</th>
<th>START AT UQ</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXTENDED PROGRAM</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>STANDARD PROGRAM</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>EXPRESS PROGRAM</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PROGRAM</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>20-WEEK START CRICOS COURSE CODE 090349C</td>
<td>BREAK</td>
<td>10-WEEK START CRICOS COURSE CODE 090350K</td>
<td>IES FOUNDATION YEAR (EXTENDED) PROGRAM COMMENCEMENT</td>
<td></td>
</tr>
<tr>
<td><strong>ENGLISH PATHWAY PROGRAM</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FOR ENTRY INTO JUNE</td>
<td>21 January 2019</td>
<td>1–5 April 2019</td>
<td>8 April 2019</td>
<td>26 June Extended 2019</td>
<td></td>
</tr>
<tr>
<td>EXTENDED 2019</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>23 July 2019</td>
<td>1–5 October 2019</td>
<td>8 October 2019</td>
<td>3 January Extended 2020</td>
<td></td>
</tr>
</tbody>
</table>

Please refer to the website for latest or updated program dates.
ENTRY REQUIREMENTS

IES FOUNDATION YEAR

ACADEMIC MINIMUM ENTRY LEVELS

• Forecast results are accepted where appropriate.

• Consideration is given to the actual subject studied. Depending on your preferred undergraduate program, a minimum grade in Mathematics may also apply.

• Entry to Express may require higher academic grades than those listed in the chart below. Eleven full years of schooling is also required.

• We will only accept an application if the results indicate the student will have a good chance of passing our program.

• Depending on the qualifications, 11 or 12 years of schooling is also required.

For current and additional information on entry requirements, refer to our website: www.iescollege.com/foundationyear

For information about grounds on which a student’s enrolment may be deferred, suspended or cancelled visit www.iescollege.com/Enrolment-Terms

ENGLISH

<table>
<thead>
<tr>
<th>COURSE</th>
<th>EXTENDED</th>
<th>STANDARD</th>
<th>EXPRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS</td>
<td>5.0</td>
<td>5.5</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>Writing band 5.0</td>
<td>No band less than 5.0</td>
<td>(Writing band 6.0, other bands 5.0 or above)</td>
</tr>
<tr>
<td>TOEFL (IBT)</td>
<td>56</td>
<td>70</td>
<td>78</td>
</tr>
<tr>
<td>GCE O Levels</td>
<td>C</td>
<td>C</td>
<td>B</td>
</tr>
<tr>
<td>HKDSE</td>
<td>Level 2</td>
<td>Level 2</td>
<td>Level 3</td>
</tr>
<tr>
<td>PTE</td>
<td>Overall 42</td>
<td>Overall 49</td>
<td>Overall 60</td>
</tr>
<tr>
<td>Certificate of Proficiency in English (CPE)</td>
<td>–</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td>Certificate of Advanced English (CAE)</td>
<td>–</td>
<td>C</td>
<td>C</td>
</tr>
</tbody>
</table>

ENGLISH LANGUAGE ENTRY REQUIREMENTS FOR QUOTA PLACES

Students applying for undergraduate programs subject to quota restrictions may need to meet higher IELTS or equivalent requirements for entry to IES Foundation Year. Programs currently subject to quota restrictions include Dental Science, Occupational Therapy, Physiotherapy, Nursing/Midwifery, Speech Pathology and Veterinary Science. For further information about quota restrictions and evidence of higher English language proficiency please contact the Enrolments Office on info@fdn.uq.edu.au or visit www.iescollege.com/foundationyear

IES ENGLISH PATHWAY PROGRAM

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>20-WEEKS</th>
<th>10-WEEKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS</td>
<td>IELTS 4.0 (no sub-band less than 4) or equivalent</td>
<td>IELTS 4.5 (no sub-band less than 4.5) or equivalent</td>
</tr>
</tbody>
</table>

For full details, including costs, program dates, entry requirements and how to apply for the EPP, visit iescollege.com/epp
<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>EXTENDED PROGRAM</th>
<th>STANDARD PROGRAM</th>
<th>EXPRESS PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina</td>
<td>Year 11 - 7.0 &amp; above (4 academic subjects)</td>
<td>Year 11 - 7.0 &amp; above (4 academic subjects)</td>
<td>Year 11 - 8.5 &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Australia</td>
<td>Year 11 - C grade &amp; above (4 academic subjects)</td>
<td>Year 11 - C grade &amp; above (4 academic subjects)</td>
<td>Year 12 - C or SA grades &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>Secondary certificate - A (4 academic subjects)</td>
<td>Secondary certificate - A (4 academic subjects)</td>
<td>Secondary certificate - A+ (4 academic subjects)</td>
</tr>
<tr>
<td>Brazil</td>
<td>Year 11 - C or 5.0 &amp; above (4 academic subjects)</td>
<td>Year 11 - C or 5.0 &amp; above (4 academic subjects)</td>
<td>Year 11 - B or 7.0 &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>British/UK</td>
<td>O levels - C grades (4 academic subjects)</td>
<td>O levels - C grades (4 academic subjects)</td>
<td>O levels - B grades (4 academic subjects)</td>
</tr>
<tr>
<td>Brunei</td>
<td>O levels - C grades (4 academic subjects)</td>
<td>O levels - C grades (4 academic subjects)</td>
<td>O levels - B grades (4 academic subjects)</td>
</tr>
<tr>
<td>Cambodia</td>
<td>Secondary certificate OR O levels C grades (4 academic subjects)</td>
<td>Secondary certificate OR O levels C grades (4 academic subjects)</td>
<td>Secondary certificate OR O levels B grades (4 academic subjects)</td>
</tr>
<tr>
<td>Canada</td>
<td>Grade 11 - 70% &amp; above (4 academic subjects)</td>
<td>Grade 11 - 70% &amp; above (4 academic subjects)</td>
<td>Grade 12 - 85% &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Chile</td>
<td>Grade 11 - 4.7 &amp; above (4 academic subjects)</td>
<td>Grade 11 - 4.7 &amp; above (4 academic subjects)</td>
<td>Grade 11 - 5.5 &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>China</td>
<td>Senior 2 - 80% &amp; above (4 academic subjects)</td>
<td>Senior 2 - 80% &amp; above (4 academic subjects)</td>
<td>Senior 2 - 90% &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Colombia</td>
<td>Year 11 - 7.0 &amp; above (4 academic subjects)</td>
<td>Year 11 - 7.0 &amp; above (4 academic subjects)</td>
<td>Year 11 - 8.5 &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Ecuador</td>
<td>Year 11 - 7.0 &amp; above (4 academic subjects)</td>
<td>Year 11 - 7.0 &amp; above (4 academic subjects)</td>
<td>Year 11 - 8.5 &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Form 5 - 60% &amp; above (4 academic subjects) HKDSE - Level 2 in three subjects Category A subjects (excluding Chinese Language)</td>
<td>Form 5 - 60% &amp; above (4 academic subjects) HKDSE - Level 2 in three subjects Category A subjects (excluding Chinese Language)</td>
<td>HKDSE - Level 3 in two subjects Category A subjects (excluding Chinese Language)</td>
</tr>
<tr>
<td>Indonesia</td>
<td>SMU 2 - grades 7.0 &amp; above (4 academic subjects)</td>
<td>SMU 2 - grades 7.0 &amp; above (4 academic subjects)</td>
<td>SMU 3 - grades 7.0 &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>International Baccalaureate</td>
<td>Year 11 certificate - grade 4 (4 academic subjects)</td>
<td>Year 11 certificate - grade 4 (4 academic subjects)</td>
<td>Year 11 certificate - grade 5 (4 academic subjects)</td>
</tr>
<tr>
<td>Japan</td>
<td>Senior High School Senior 2 - Grade 3 (4 academic subjects)</td>
<td>Senior High School Senior 2 - Grade 3 (4 academic subjects)</td>
<td>Senior High School Senior 3 - Grade 4 (4 academic subjects)</td>
</tr>
<tr>
<td>Korea</td>
<td>Senior 2 - 70% &amp; above (4 academic subjects)</td>
<td>Senior 2 - 70% &amp; above (4 academic subjects)</td>
<td>Senior 3 - 80% &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Macau</td>
<td>Form 5 - 60% &amp; above (4 academic subjects)</td>
<td>Form 5 - 60% &amp; above (4 academic subjects)</td>
<td>Form 6 - 75 &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Malaysia</td>
<td>SPM or FORM 5 - 5 &amp; B &amp; above (4 academic subjects)</td>
<td>SPM OR FORM 5 - 5 &amp; B &amp; above (4 academic subjects)</td>
<td>SPM - B x 2 subjects + A x 2 subjects (4 academic subjects)</td>
</tr>
<tr>
<td>Mexico</td>
<td>Secondary High School - 7 &amp; above (4 academic subjects)</td>
<td>Secondary High School - 7 &amp; above (4 academic subjects)</td>
<td>Secondary High School - 8.5 &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Middle East countries (UAE, Kuwait, Qatar, Bahrain, Saudi Arabia &amp; Oman)</td>
<td>Year 12 - 80% &amp; above (4 academic subjects)</td>
<td>Year 12 - 80% &amp; above (4 academic subjects)</td>
<td>Year 12 - 90% &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Mongolia</td>
<td>Year 11 - 70% &amp; above (4 academic subjects)</td>
<td>Year 11 - 70% &amp; above (4 academic subjects)</td>
<td>Year 12 - 80% &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Myanmar</td>
<td>Matriculation certificate - 60% &amp; above (4 academic subjects)</td>
<td>Matriculation certificate - 60% &amp; above (4 academic subjects)</td>
<td>Matriculation certificate - 75% &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Pakistan</td>
<td>Completion of Higher Secondary with C or 70% and above (4 academic subjects)</td>
<td>Completion of Higher Secondary with C or 70% and above (4 academic subjects)</td>
<td>Completion of Higher Secondary with B or 80% and above (4 academic subjects)</td>
</tr>
<tr>
<td>Philippines</td>
<td>High School Diploma - C or 70% (4 academic subjects) and above (4 academic subjects)</td>
<td>High School Diploma - C or 70% (4 academic subjects) and above (4 academic subjects)</td>
<td>High School Diploma - B or 80% (4 academic subjects and above (4 academic subjects)</td>
</tr>
<tr>
<td>Russia</td>
<td>Year 11 - 3 &amp; above (4 academic subjects)</td>
<td>Year 11 - 3 &amp; above (4 academic subjects)</td>
<td>Year 11 - 5 &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Singapore</td>
<td>O levels - C grades (4 academic subjects)</td>
<td>O levels - C grades (4 academic subjects)</td>
<td>O levels - B grades (4 academic subjects)</td>
</tr>
<tr>
<td>South Africa</td>
<td>Senior Certificate - C &amp; above (4 academic subjects)</td>
<td>Senior Certificate - C &amp; above (4 academic subjects)</td>
<td>Senior Certificate - B &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>O levels - C grades (4 academic subjects)</td>
<td>O levels - C grades (4 academic subjects)</td>
<td>O levels - B grades (4 academic subjects)</td>
</tr>
<tr>
<td>Taiwan</td>
<td>Senior 2 - 65% &amp; above (4 academic subjects)</td>
<td>Senior 2 - 65% &amp; above (4 academic subjects)</td>
<td>Senior 3 - 80% &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Thailand</td>
<td>Matayom 5 - 3.0 &amp; above (4 academic subjects) Year 11</td>
<td>Matayom 5 - 3.0 &amp; above (4 academic subjects) Year 11</td>
<td>Matayom 6 - 3.0 &amp; above (4 academic subjects) Year 12</td>
</tr>
<tr>
<td>Turkey</td>
<td>Year 11 - 4 &amp; above (4 academic subjects)</td>
<td>Year 11 - 4 &amp; above (4 academic subjects)</td>
<td>Year 11 - 5 &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>USA</td>
<td>Year 11 - GPA 2.9 &amp; above (4 academic subjects)</td>
<td>Year 11 - GPA 2.9 &amp; above (4 academic subjects)</td>
<td>Year 12 - GPA 2.5 &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Year 11 - 7 &amp; above (4 academic subjects)</td>
<td>Year 11 - 7 &amp; above (4 academic subjects)</td>
<td>Year 11 - 7.5 &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Zambia</td>
<td>Senior Certificate - C &amp; above (4 academic subjects)</td>
<td>Senior Certificate - C &amp; above (4 academic subjects)</td>
<td>Senior Certificate - B &amp; above (4 academic subjects)</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>O levels - C grades (4 academic subjects)</td>
<td>O levels - C grades (4 academic subjects)</td>
<td>O levels - B grades (4 academic subjects)</td>
</tr>
</tbody>
</table>
Students study five subjects over the duration of their Foundation studies. Academic English for University Studies and Mathematics are compulsory subjects for all students. Students also study three elective subjects across a range of disciplines. Subject selection is based on the student’s interests as well as entry requirements for their undergraduate preference.

Due to undergraduate requirements and potential scheduling conflicts, not all subject combinations may be available.

**ASSESSMENT**

Throughout the program, academic achievement is carefully monitored and students are given regular feedback on their progress. Students study 20-25 contact hours per week. In addition to formal class time, students are expected to study for at least 20 hours per week in their own time.

Assessment depends on the subject, but normally comprises two examination papers, one or two assignments to be completed by a specified date during the course, laboratory practical work (if relevant) and seminar participation evaluation.

Final assessment will take into account all of the above. All subjects are graded on a 7-point scale:

<table>
<thead>
<tr>
<th>SCALE</th>
<th>GRADE</th>
<th>% RANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>High distinction</td>
<td>85-100%</td>
</tr>
<tr>
<td>6</td>
<td>Distinction</td>
<td>75-84%</td>
</tr>
<tr>
<td>5</td>
<td>Credit</td>
<td>65-74%</td>
</tr>
<tr>
<td>4</td>
<td>Pass/Competent</td>
<td>50-64%</td>
</tr>
<tr>
<td>3</td>
<td>Low pass</td>
<td>47-49%</td>
</tr>
<tr>
<td>2</td>
<td>Fail</td>
<td>25-46%</td>
</tr>
<tr>
<td>1</td>
<td>Low fail</td>
<td>1-24%</td>
</tr>
</tbody>
</table>

**UQ MINIMUM ENGLISH LANGUAGE ENTRY REQUIREMENT EQUIVALENCIES**

<table>
<thead>
<tr>
<th>Academic English Grade of 5 (65%)</th>
<th>IELTS 6.5 overall, no band less than 6</th>
<th>Pearson Test of English (PTE) 64 with no band less than 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOEFL and other equivalencies accepted. For more information contact info@fdn.uq.edu.au

Students wishing to enter courses where a higher level of English language competency is required (e.g. Dental Science, Laws, Nursing/Midwifery, Pharmacy, Physiotherapy, Speech Pathology and others) will need to obtain an IELTS score above 6.5. Refer to the table of entry requirements on pages 20-21 of this brochure, or refer to www.iescollege.com/foundationyear

**ASSESSMENT FOR ENTRY TO UQ**

**English entry requirements**

English entry requirements for the majority of undergraduate programs is a grade of 5 for AE. Students may also provide evidence of English competency in the form of an IELTS score of 6.5 (with a minimum score of 6 for all sub bands). This will not apply to students whose prior qualifications already meet those needed for undergraduate entry, i.e. GCE O level, Australian High School Certificate Pass, etc. For more information, please refer to www.uq.edu.au.
COMPULSORY SUBJECTS

ACADEMIC ENGLISH FOR UNIVERSITY STUDIES (AE)
This core subject incorporates three major components. The first is instruction in academic English specifically for university level studies. Academic skills such as referencing, essay and report writing, seminar skills, note-taking, listening and reading skills are developed. The second component is an introduction to the Australian contemporary world issues, including key aspects of the Australian population and demography, issues in the media, and government and politics. This component of the course also provides students with tasks that develop critical thinking and analytical skills. Finally, students are taught academic research skills. These include the use of electronic and academic databases, online resource evaluation, as well as basic word processing.

MATHEMATICS
To develop mathematical knowledge and skills for quantitative reasoning and problem solving, this subject builds understanding and competence in a range of key areas. The topics studied include computation, sequences, series and binomial expansions, common functions and their graphs, trigonometry, differentiation and integration, and statistics and probability. Applications to a wide range of contexts are considered, and experience is developed via investigations of real world questions, with the aid of mathematical technology tools.

ELECTIVES (CHOOSE 3)

BIOLOGY
This subject aims to develop students’ understanding of living organisms and their environment. Topics covered include classification, ecosystems, cell biology, the physiology of plants and animals, reproduction, growth and development, genetics and evolution. There is a field trip to Stradbroke Island which is designed to emphasise and illustrate major habitats, life zones and ecological principles. There is also a practical component to the subject that instructs students in the proficient and safe use of laboratory and field study equipment.

CHEMISTRY
This subject aims to develop students’ understanding of basic chemical ideas. Topics covered in the first half of the course include atomic structure, chemical names, formulae and equations, quantitative calculations, periodicity, bonding and thermochemistry. In the second half of the course, key topics include gas laws, chemical equilibrium, acids and bases, solubility, redox reactions and basic organic chemistry. There is a laboratory component to this subject that instructs students in the proficient and safe use of laboratory equipment. The course is designed as a foundation for further chemical studies in UQ degrees such as science, chemical engineering, pharmacy and veterinary science.

PHYSICS
This subject covers modern fundamental theoretical principles and basic experimental techniques of physics. It also aims to provide students with an understanding of the role of physical science in society. The subject is designed for students intending to study science or engineering subjects that require knowledge of physics, in particular computer and software engineering, electronic and electrical engineering, and civil engineering. Other areas of intended study include physiotherapy, veterinary science and medicine. There is a laboratory component to this subject that instructs students in the proficient and safe use of laboratory equipment.

ACCOUNTING
Topics include accounting for cash and credit, preparation of end-of-period reports and year end procedures, setting up and operating a computerised accounting system. This subject introduces students to the concepts and principles of accounting, and the procedures that ensure effective internal controls for the accounting function. Research assignments are used to examine the role of accounting, compliance in business and ethics in the accounting profession.

BUSINESS MANAGEMENT
This subject covers a wide range of theory related to the disciplines of organisational behaviour, marketing, finance, human resource management and international business management. These topics are taught using a case study approach whereby theory is applied to best international practice. Students will learn how to produce technical documents including business, strategic, financial and marketing plans and be shown how to deliver presentations. Unique to IES, students work in a project team to manage a business enterprise in a computer-based virtual world known as the Virtual Business Enterprise (VBE). The program allows students to carry out the activities of developing and running a business in an engaging and challenging environment that closely matches the dynamics and complexities of organisational management in the real world.

ECONOMICS
This subject aims to provide students with knowledge and analytical skills in micro and macroeconomics necessary for business and personal decisions. Topics covered include the national and global economy, price setting, oligopolies, money and banking, exchange rates and the impact of government policies with respect to spending and interest rates.

BEHAVIOURAL SCIENCE
This subject provides a general introduction to the social sciences and helps students develop an understanding of human behaviour, both as individuals and as members of social groups and the wider society. The subject opens in the field of communication. Students are encouraged and supported to develop better public speaking skills and also learn about intercultural and interpersonal communication. They then explore and analyse relevant social issues through the lens of differing sociological perspectives and theories. Finally, they concentrate on the psychology of the individual, covering aspects of cognition, memory, social influence, learning, mental health and research.

INFORMATION TECHNOLOGY
This subject aims to develop a solid background in the computer fundamentals that are essential for undergraduate students across all disciplines, whilst providing a robust foundation for students intending to pursue Information Technology degrees. Topics covered include image manipulation, web coding, information systems and programming. There is also a theory element that gives students a foundation in computer basics, number systems and the social issues related to the widespread use of computers. Students also engage in practical work and work collaboratively to complete the various stages of designing a functioning e-Commerce website project.

RESEARCH
This subject focuses on engaging students in the research process through planning and writing their own research assignments on a topic of their choice. Students identify the different types of thinking skills required to understand issues from various perspectives and use this understanding to construct logical, original arguments. Students explore topical issues through small written tasks and prepare a planning document that forms the basis of the major research assignment. Students then follow a structured plan under teacher supervision to write their major research assignments and related supporting documents. Finally, the students present their findings to their classmates in an oral presentation.

ARCHITECTURE
( Available in February Standard and May Express* programs only)
This subject introduces students to the design and construction of buildings, through an exploration of principles and techniques, as well as giving an insight into architectural theory, history and practice. Students are provided with the opportunity to undertake their own architectural design project in which they create an architectural brief, conduct a site analysis, carry out the design process and create models for the project.

*Some subject combinations unavailable. Accounting/ Biology and Physics/Economics combinations unavailable.
STUDENT COUNSELLING
Counsellors provide caring, experienced counselling and advice. Their assistance is readily available throughout the year for any personal or academic issues. Problems may be study focused or related to adjusting to life in another country. Students are encouraged to approach a counsellor as soon as problems present.

Students are also offered access to a 24-hour mobile phone number, which they can call in cases of emergency. This mobile phone is managed by Student Services staff, so issues can be promptly addressed.

ACADEMIC AND CAREER ADVICE
Counsellors provide a range of services and programs to help students settle into their new academic routines and living situations. Free seminars are available for students throughout the year on topics such as budgeting, resume writing, study skills and exam preparation.

Program, course and career advice is readily available from the counsellors who play an important role in assisting students to make informed decisions about their undergraduate study pathways and future careers.

INDIVIDUAL STUDY PLANS
Teachers and counsellors work together to identify students who are experiencing academic difficulties that require greater intervention strategies than the support available in extra tutorials. These students are closely monitored and assisted and their progress is recorded via Individual Study Plans. These plans are continued for the duration of their studies or until the teachers are confident the student no longer requires this level of assistance.

ENGLISH LANGUAGE SUPPORT
English Language Assistance (ELA) provides extra tuition for students who are either having difficulties with English in their studies or require IELTS test preparation classes, especially those who need an IELTS score of more than 6.5 for their undergraduate program at UQ. All ELA teachers are fully trained TESOL teachers.

SUPPORTING UNDER-18 STUDENTS
A range of services is provided for students aged under 18, including guardianship and access to a 24-hour emergency mobile phone service. Student Services also remains in regular contact with these students to ensure they are coping with their studies and new living arrangements. Under-18 students are also required to live in approved accommodation such as Homestay.

Details can be viewed on our website along with the comprehensive description of the guardianship policy. Students who are aged under 18 at completion of their foundation studies can continue to access this support until UQ takes over their guardianship.

ACTIVITIES AND EVENTS
Learning is not restricted to the classroom. A full schedule of afternoon and weekend activities and events keeps students interested, informed and entertained during their studies. Activities range from recreational outings which encourage students to socialise and explore Brisbane through to academic activities such as undergraduate information sessions and faculty visits to UQ.

With the wide diversity of students, learning more about other cultures is important too. Events such as the annual International Food and Culture Festival are a great way of discovering more about the world we share.

Students are invited to join the Student Council. Members of this select group contribute to and participate in the calendar of events and are in a unique position to develop their extra-curricular skills in moving forward to university.

ORIENTATION
At the commencement of each intake, a full orientation program provides students with an introduction to IES Foundation Year and Brisbane, and gives new students an opportunity to meet their peers. Students are provided with important information about IES Foundation Year policies and procedures, facilities and services, accommodation options and advice on adjusting to life in Brisbane.

Students can access course materials and subject information readily available on myFY and make adequate subject choices.
COMPUTER AND ONLINE SERVICES

myFY is an information site designed specifically for use by students. The site can be accessed from anywhere in the world at any time. myFY provides access to academic calendars and timetables, the student handbook, online learning materials, news and other information for students. It is also a secure site that allows online access to assessment details and grades. Wireless internet access and computer centres provide access to myFY and for longer periods of use.

IES CAFÉ

The IES Café is a space for students to hang out and relax between classes. Located on the Ground Floor at the Leichhardt Street and Water Street campus, the café is serviced by a barista and provides pre-paid coffee as well as free tea and fruit. At the IES Café, students can catch up with friends, teachers and staff, keep up to date with the latest news from the newspaper or enjoy lunch on one of the couches.

ALUMNI GROUP

The Alumni Group is an important aspect of the continuation in care and support offered to students. Many students keep in touch with their teachers and friends via the IES Foundation Year Facebook page. They share their challenges, triumphs and career experiences and provide a support network that continues into their professional working lives.

Events such as the alumni markets and reunions strengthen this network and provide opportunities for past students to meet and share the experiences they had during IES Foundation Year.

These interactions also occur during visits to The University of Queensland campus. These visits are designed to introduce our students to the campus and the academic school they are aiming to study at in the coming year. During the visit, alumni students attend and give valuable insight regarding the differences between foundation and university.
A range of accommodation options is available for students including Homestay and rental properties. Student Services staff can provide support to students with accommodation.

UNDER 18s
Accommodation arrangements for students under the age of 17 must be made through Student Services. Students aged between 16 and 17 years are required to stay in Homestay, however students who are over 17 years old, may apply to stay with one of IES College’s approved independent living providers.

HOMESTAY
IES College partners with Australian Homestay Network (AHN) to provide all Homestays for IES College students. Homestays are carefully selected and regularly monitored to meet IES requirements and provide each student with their own bedroom in a safe and secure environment. Depending on the package, meals can be provided throughout the week, e.g. the AHN Traditional package includes two meals Monday to Friday and three meals on the weekend. Homestay hosts are based in areas with convenient public transport to the IES College campuses. For booking information, contact accomm@fdn.uq.edu.au

STUDENT ONE
Student One provide independent living opportunities for students who have turned 17 years of age. Student One is located in the heart of Brisbane, close to dining areas, food shopping centres and is only a short distance away from IES College campuses via the free shuttle bus. Pricing includes fortnightly room surface clean; bed linen pack; and basic crockery and cutlery, cooking equipment and kitchen utensils. There is a dedicated floor for all under 18 students and a staff member is available 24 hours to assist the students. Students over the age of 17 qualify for independent living.

URBANEST
Urbanest is located in South Brisbane near the lively restaurant and recreation precinct, Southbank. Urbanest provides an independent living option for IES students who are over the age of 17 at commencement of their studies. To better monitor student welfare, Urbanest also provides a separate living space for IES students between the age of 17 and 18. Urbanest has modern rooms and social spaces conducive for meeting people and making lifelong friends. Urbanest also has an active social calendar. For more information and bookings contact: accomm@fdn.uq.edu.au or www.urbanest.com.au

ALLEN STREET ACCOMMODATION
Allen Street Accommodation (ASA) is located in the Brisbane suburb of Hamilton. Travelling time to IES College by bus, train or ferry is around 30-40 minutes. ASA offers daily breakfast and dinner 5 nights per week. Students are required to sign a Residential Tenancy Authority Rooming Accommodation Agreement for a minimum of 6 months.

For more information visit www.allenstreetaccom.com.au

AIRPORT TRANSFER
Student Services staff or student accommodation providers arrange for under 18 students to be met at Brisbane International Airport. Students are given a 24-hour phone number in case of changes to flight details. This service is for students only. Please note that this service is compulsory for students under 18 where IES acts as their guardian.

18 AND OVER
In addition to accommodation options listed above, students over the age of 18 can choose from several other independent accommodation options, including:
- The Johnson – Boundary Street, Spring Hill
- UniLodge – Margaret Street, Brisbane City
- IGLU – Mary Street, Brisbane City
- IGLU at Kelvin Grove – Blamey Street, Kelvin Grove
- Atria South Bank – 118 Merivale St, South Brisbane
- Raymont Residential College – 47 Cadell St, Auchenflower
- Scape South Bank – 149 Merivale St, South Brisbane
- UniLodge Buranda – 8 Gillingham St, Woolloongabba

Applications can be done online or directly with the facility.

It is the responsibility of the student to arrange independent accommodation, IES do not arrange these types of accommodation bookings.

For more information visit www.iescollege.com/foundation-year/accommodation

For assistance, please contact accomm@fdn.uq.edu.au
IES MATES

Part of studying in another country is meeting new people and making connections. Friendships can make living in a new country easier, as well as help to improve English skills. IES Mates connects IES students with a resident crew of trained English language instructors. IES Mates helps students practice their speaking and listening skills, gain insight into the differences between foundation and university and take full advantage of studying in Australia and UQ.

IMPROVE YOUR ENGLISH

One of the best ways to improve English proficiency is to speak to people fluent in the language. Located on campus, students can regularly meet with the crew of dynamic language instructors to talk about whatever topic they desire, such as their studies.

As well as improving spoken English, IES Mates improves students’ listening skills.

LEARN WITH ENGLISH NATIVES

IES Mates sessions are small, tailor-made tutorials. The informal setting allows students to relax in a comfortable environment without the pressure of a formal classroom or being graded. IES students can interact with peers in a way different from conversing with a teacher. Students then continue onto UQ, confident to make friends.

YOUR LINK TO UQ

Students can take advantage of the crew’s knowledge of UQ’s geography, history and events. Find out more about the best, hidden study areas around the campuses, the best way to get from one location to another or additional offerings like sports and recreation facilities, cafes and parks. The crew will help guide you along your path to university life.
As a UQ student you will receive opportunities, choices and support that will enable you to achieve your individual aspirations, to become a leader in your chosen field and to positively impact the society in which you live.

GLOBAL REPUTATION
For more than a century, The University of Queensland (UQ) has been internationally renowned as one of Australia’s most highly ranked and awarded learning and research institutions, delivering unparalleled teaching, learning and research excellence that creates positive change globally. UQ consistently ranks in the world’s top universities, as measured by several key independent rankings, including the Performance Ranking of Scientific Papers for World Universities (41), the US News Best Global Universities Rankings (43), QS World University Rankings (42), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65).

QUALITY PROGRAMS
Students who achieve the specific standards at IES are guaranteed a place in the first year of undergraduate courses at The University of Queensland. This does not apply for programs with a quota restriction. Please refer to the Undergraduate Entry Requirements on pages 20-21. As a UQ student, you can choose from over 120 undergraduate programs, some of which can be “customised” to a field of interest. Many UQ programs offer field trips and industry placements, helping you emerge from UQ with the skills and knowledge you need to boost your career and meet the demands of today’s workplace.

TEACHING EXCELLENCE
You will receive one of the best learning experiences in Australia as you will be taught and guided by experienced teachers and researchers who have won more national Awards for University Teaching than any other Australian university.

CAREER PREPARATION
UQ recognises that learning does not just happen in the classroom and offers a number of academic and extra-curricular activities to complement your studies and prepare you for a successful career.

In addition to field trips, internships, volunteering, further international study opportunities and undergraduate research programs, UQ offers students the UQ Employability Award program which helps students to develop skills outside the classroom to become well-rounded, highly sought after graduates.

For more information visit employability.uq.edu.au/award
GREAT CAREERS

UQ graduates are highly regarded by Australian and international employers. The 2019 QS Graduate Employability Rankings place UQ at #48 globally, meaning UQ graduates are well placed to secure employment.

SCHOLARSHIP OPPORTUNITIES

UQ offers a number of scholarships and bursaries specifically for IES College graduates who demonstrate excellent academic performance.

VIBRANT CAMPUSES

Experiencing life beyond the classroom is a big part of university life, and UQ is a great place to meet new people, and access a wide range of sporting and cultural activities. UQ’s campuses boast beautiful, safe grounds where you can relax between classes or catch up with friends. UQ offers world-class sporting facilities; more than 200 social, sports and academic clubs and societies; as well as many cultural activities such as theatre, dances, concerts, movies, debates, barbecues, markets and art exhibitions. As an IES College student you are welcome on campus and encouraged to participate in UQ activities.

Note: UQ (CRICOS Provider No 00025B) does not deliver the IES Foundation Year programs for The University of Queensland. International Education Services Limited is a separate organisation (CRICOS Provider No 01697J), which owns and delivers this pathway program at its Spring Hill campuses.
Brisbane is located close to famous beaches, awe-inspiring natural sites, rainforests and reefs which are perfect to explore. Exciting career opportunities and the world-class The University of Queensland make Brisbane a great place to study and develop your skills and career. This youthful, modern city has established a reputation in the international community and contributes to leading the world in infrastructure, health, biotechnology, education and architecture. Brisbane has an open-minded, enthusiastic and globally responsible attitude that has enabled the city to maintain a balance between progress and sustainability. Welcome to a city where you can be inspired to pursue your dreams and to find success in every aspect of your life.

RECREATION AND TOURISM
With its near-perfect climate, Queensland attracts more than 50 per cent of all international tourists to Australia. Queensland’s growing tourism industry has brought an influx of visitors to the capital. The South Bank Parklands are within walking distance of the CBD, located on the Brisbane River. South Bank features waterways, theme attractions, cafes, restaurants, markets and street entertainment. There is even a lifeguard-patrolled city beach. The Gold Coast is a world-renowned holiday destination with beautiful golden beaches, fun parks, cafes, restaurants and shopping malls – only a one hour drive south from Brisbane. Just a short drive north of Brisbane are the beautiful Sunshine Coast beaches, national parks, the Glass House Mountains, rainforests and the famous Australia Zoo.

GLOBAL CITY
Brisbane is a multicultural city with so much to see and explore. The city celebrates its diversity with many cultural festivals held throughout the year. Strong economic growth and job potential make Brisbane one of Australia’s most exciting cities for international students. In the latest QS ranking, Brisbane was the 20th best student city in the world and had one of the highest student ratios of any city*. With its multicultural population and opportunities for career experience, Brisbane is the preferred destination in taking the first step in a global career.

*2017 QS Top Universities: Brisbane – QS Best Student Cities ranking: 20th
Bringing together education, discovery, culture and art, IES prides itself in offering extraordinary experiences to its students.

Through our Artist-in-Residence program, Aboriginal Art Gallery, Virtual Business Enterprise and sponsorship to extraordinary destinations, we provide to our students a unique way to experience education.

INDIGENOUS ART COLLECTION

Art has the capacity to generate cross-cultural engagement and provides regular opportunities for IES students and staff to work alongside Indigenous artists through our Artist-in-Residence program. Dedicated galleries with over 150 artworks through themes that include Kinship and Country and Political Art are currently on display throughout IES campuses. In 2019, IES will open a Microscopy Gallery, an initiative which seeks connections between Indigenous art practice and the representation of the natural world through high-resolution, microscopic imagery.

IES ARTISTS-IN-RESIDENCE

Artists-in-Residence have included Brisbane-based and Bentinck Island born Kaiadilt artist Claudia Moodoonuthi who worked with IES students on the collaborative painting Mapping Culture (2017), as well as a series of painted skateboards. In 2018, IES brought an indigenous artist from Colombia, Eliana Muchachasoy, to collaborate with students and introduce a broader view of Indigenous affairs not confined to Australia.
IES FOUNDATION YEAR STUDENTS

JAMIE MOON
SOUTH KOREA

IES College helped me obtain fundamental knowledge for my future studies at UQ, where I want to study Veterinary Science. Through IES College I also could enhance my critical thinking and academic English writing skills. Studying at IES College gave me insight into Australian culture, and staff understand the difficulties and hardships we as international students have. Studying in a foreign country without friends or family can be very lonely, however the friends I met at IES College became my family in Australia, and we supported each other through thick and thin. If it were not for IES College, I wouldn’t have these precious experiences and friends. It is easier to adjust to Australian culture and education system if you have experiences and support groups like this. IES College gave me a sense of belonging, which allowed me to adapt easily to living in Brisbane, which is a great place to study and live, a perfect city for students. It has an affordable living cost compared to other major cities like Sydney or Melbourne and it has the best weather in Australia.

COCO BU
CHINA

I graduated from IES College in 2013, and from UQ in 2017 with a teaching degree. During my year at IES College, my English level had improved dramatically from an IELTS score 5.5 to 7, all as a result of the quality course program that IES College provided. IES College has an attractive awarding scholarship scheme for high-achieving students. The scholarship I received enabled me to study at The University of Queensland with 50% off my tuition fees. While at IES College I was also a member of the Student Committee, which provided me with opportunities to establish positive relationships with IES staff and to practice teamwork with my fellow international students. At UQ I continued to play an active role participating in a number of events. As I upgraded both my academic knowledge and professional skills I gained employment both at UQ and at IES. Looking back, I wouldn’t have been able to achieve what I’ve achieved if I hadn’t had the learning experience at IES College, where I was first introduced to the western learning and life styles.

TAIGA SAITO
JAPAN

Studying at IES College provides students with fundamental knowledge required for higher levels of study and it offers students with a great opportunity to consider their major at university. I have acquired skills of how to deliver what I think through a variety of assignments such as oral presentation, case study, and academic research essays. My study goal for the future is to acquire a deep understanding and analysis skill of economics in order to differentiate myself from others in getting a job. My first career goal is to work at a global consulting firm. Ultimately, I would like to utilise the experience and connection as a private investor.

While at IES College, I joined the UQ Baseball club, which offered me an opportunity to interact with local students and help me draw specific vision of university life. It was also a good way to adjust to Australian culture, and to UQ. In my first year at UQ, I was awarded a 50% UQ Economics Scholarship, thus reducing my economics degree tuition fees by 50% every semester.

OCEAN CHEUNG
HONG KONG

IES College student services including the counsellors and IES Mates are valuable with advice about further studies, experiences and what to expect at UQ. IES Mates also help adapt to English and the Australian lifestyle. I still have contact with some of the IES Mates even after I graduated from IES College.

While at IES College, I was part of the Student Council. I was given many opportunities to learn how to work with others as a team when facing challenges. It also increased my leadership, creativity, time management, organising, promoting and communication skills, as well as my English levels. The most unforgettable activity is the camping at Sunshine Coast with IES College students. I arranged and organised the food, transport and activities with another Student Council member. I want to start my own business in Brisbane. Actually, I have some business ideas and look forward to practicing them. Compared with Asian countries, the innovative entertainment industry is not well developed in Brisbane. It is awesome to learn from Asia and start the new market here. Therefore, I am going to apply what I am learning from Business School to the real world with every baby step. UQ BEL Student Employability Team is my stepping stone here.
Entry requirements accurate as of February 2019 for entry into UQ, 2020. Subject to change. Please check the IES College website for the most up to date UQ entry requirements [https://iescollege.com/foundation-year/entry-requirements.html](https://iescollege.com/foundation-year/entry-requirements.html). Please contact IES Enrolments should you have any queries: info@fdn.uq.edu.au

### UNDERGRADUATE ENTRY REQUIREMENTS

#### DEGREEENTRANCE REQUIREMENT FROM IES FOUNDATION YEARMAJORS

### BUSINESS, ECONOMICS and LAW

- **Bachelor of Business Management**
  - GPA 4.0 (including Maths at 4, two other subjects at 5)
  - Advertising; Business Economics; Business Information Systems; Human Resources; International Business; Marketing; Real Estate and Development

- **Bachelor of Commerce**
  - GPA 4.0 (including Maths at 5, two other subjects at 5)
  - Accounting; Business Information Systems; Finance

- **Bachelor of Economics**
  - GPA 4.0 (including Maths at 5, two other subjects at 5)
  - Business and Industry; International Trade and Finance; Natural Resources and Environment; Economics and Public Policy; Quantitative Methods

- **Bachelor of Politics, Philosophy and Economics (Honours)**
  - GPA 4.0 (including Maths at 5, two other subjects at 5)
  - Economics; Philosophy; Politics

- **Bachelor of International Hotel and Tourism Management**
  - GPA 4.0 (including Maths at 4, two other subjects at 5)
  - Event Management; Hospitality Management; Tourism Management

- **Bachelor of Advanced Business (Honours)**
  - GPA 4.0 (including Maths at 5, two other subjects 5) IELTS 7 (no sub-band less than 6.5)
  - Accounting; Business Analytics; Business Information Systems; Entrepreneurship & Innovation; Finance; Human Resources; International Business; Marketing

- **Bachelor of Law (Honours)**
  - GPA 6.0 and IELTS 7 (Writing 7 and Speaking 7)

- **Bachelor of Advanced Finance and Economics (Honours)**
  - GPA 6.0 (including Maths at 5)
  - IELTS 7 (all bands 7.0)
  - Economics field of study; Finance field of study

### ENGINEERING, ARCHITECTURE and INFORMATION TECHNOLOGY

- **Bachelor of Architectural Design**
  - GPA 5.0

- **Bachelor of Engineering (Honours)**
  - GPA 5.0 (including Maths and one of Physics or Chemistry - both recommended)
  - Chemical; Chemical and Biological; Chemical and Environmental; Chemical and Materials; Chemical and Metallurgical; Civil; Civil and Environmental; Civil and Geotechnical; Electrical; Electrical and Biomedical; Electrical and Computer; Mechanical; Mechanical and Aerospace; Mechanical and Materials; Mechatronic (extended major); Mining; Mining and Geotechnical; Software

- **Bachelor of Computer Science**
  - GPA 5.0 (including Maths)
  - Cyber Security; Data Science; Machine Learning; Programming Languages; Scientific Computing

- **Bachelor of Information Technology**
  - GPA 5.0 (including Maths)
  - Computer Systems and Networks; Enterprise Information Systems (Dual major); Software Design; Software Information Systems; User Experience Design

### HEALTH and BEHAVIOURAL SCIENCES

- **Bachelor of Dental Science (Honours)**
  - GPA 6.0 (including Chemistry - Biology recommended) and IELTS 7 (all bands 7)

- **Bachelor of Exercise and Nutrition Sciences**
  - GPA 5.0 (including 5 in Science and Maths)

- **Bachelor of Exercise and Sports Sciences (Honours)**
  - GPA 5.0 (including a Science subject at 5) and IELTS 7 (all bands 7)

- **Bachelor of Clinical Exercise Physiology**
  - GPA 5.0 (including a Science subject at 5) and IELTS 7 (all bands 7)

- **Bachelor of Health, Sport and Physical Education (Honours)**
  - GPA 5.0 (including 5 in Maths and a Science subject) and IELTS 7.5 (Listening 8, Reading 7, Writing 7 and Speaking 8)

- **Bachelor of Midwifery**
  - GPA 5.0 (including a Science subject) and IELTS 7 (all bands 7)

- **Bachelor of Nursing**
  - GPA 5.0 (including a Science subject) and IELTS 7 (all bands 7)

- **Bachelor of Nursing/Bachelor of Midwifery**
  - GPA 5.0 (including a Science subject) and IELTS 7 (all bands 7)

- **Bachelor of Occupational Therapy (Honours)**
  - GPA 5.0 (including a Science subject) and IELTS 7 (all bands 7)

- **Bachelor of Pharmacy (Honours)**
  - GPA 5.0 (including Chemistry) and IELTS 7 (all bands 6)

- **Bachelor of Psychological Science (Honours)**
  - GPA 5.5 (including 5 in AE)

- **Bachelor of Physiotherapy (Honours)**
  - GPA 6.0 (including a Science subject – Physics recommended) and IELTS 7 (all bands 7)

- **Bachelor of Social Work (Honours)**
  - GPA 5.0 and IELTS 7 (all bands 7)

- **Bachelor of Speech Pathology (Honours)**
  - GPA 5.5 (including a Science subject) and IELTS 7 (Speaking 8 and all other bands 7)

### NOTES ON UNDERGRADUATE ENTRANCE REQUIREMENTS

All courses are graded from 1-7, with 7 being the highest.

GPA refers to the Grade Point Average of all five subjects (AE, Maths, three optional subjects).

GPA 4 and AE 5 (or equivalent) is the minimum entry requirement for entry to UQ. For additional requirements, refer to individual degrees. Entrance to dual degrees must meet the requirements of both individual degrees.

There are limited places in Bachelor of Dental Science, Occupational Therapy, Physiotherapy, Nursing, Midwifery, Speech Pathology and Veterinary Science. Academic English proficiency requirements for the IES Foundation Year may be higher for students seeking entry to these programs. For current information, please contact IES Enrolments on info@fdn.uq.edu.au or visit [https://iescollege.com/foundation-year/home](https://iescollege.com/foundation-year/home)

Programs at St Lucia Campus unless indicated otherwise.

# Programs that commence in Semester 1 only.

*An Academic English (AE) grade of 7 satisfies the Higher English language proficiency requirements for these programs.

If the higher English proficiency requirement is not met prior to enrolment to IES or if a finalised AE grade of 7 is not achieved, an accepted English language test that meets the UQ program’s requirements will need to be taken and the required score achieved to meet UQ program admission requirements. Please see the English Language Proficiency requirements on the UQ Future Students Website, [https://future-students.uq.edu.au](https://future-students.uq.edu.au) or contact IES Enrolments on info@fdn.uq.edu.au
### DEGREE

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<th>HUMANITIES and SOCIAL SCIENCES</th>
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<td>Bachelor of Arts</td>
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<td>Bachelor of Communication</td>
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<td># Bachelor of Education (Primary)</td>
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<td># Bachelor of Education (Secondary)</td>
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<td># Bachelor of International Studies (includes a compulsory study abroad semester at one of UQ's international partner institutions)</td>
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<td>Bachelor of Journalism</td>
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<td># Bachelor of Music (Honours)</td>
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<td>Bachelor of Social Science</td>
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<td>Bachelor of Criminology and Criminal Justice (Honours)</td>
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<td>Bachelor of Advanced Humanities (Honours)</td>
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<td>MEDICINE and BIOMEDICAL SCIENCE</td>
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<td>Bachelor of Health Sciences</td>
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<td>Pathway to graduate course in Medicine*</td>
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<tr>
<td>SCIENCE</td>
</tr>
<tr>
<td>Bachelor of Advanced Science (Honours)</td>
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<tr>
<td>Bachelor of Agribusiness</td>
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<tr>
<td>Bachelor of Agricultural Science (Honours)</td>
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<tr>
<td>Bachelor of Biomedical Science</td>
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<tr>
<td>Bachelor of Biotechnology (Honours)</td>
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<tr>
<td>Bachelor of Environmental Management (Honours)</td>
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<tr>
<td>Bachelor of Environmental Science (Honours)</td>
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<tr>
<td>Bachelor of Equine Science</td>
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<tr>
<td>Bachelor of Mathematics</td>
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<tr>
<td># Bachelor of Occupational Health and Safety Science (Honours)</td>
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<tr>
<td>Bachelor of Regional and Town Planning</td>
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<tr>
<td>Bachelor of Science</td>
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<tr>
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<tr>
<td>Galston Campus: Animal and Veterinary Bioscience</td>
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<tr>
<td>Bachelor of Sustainable Agriculture</td>
</tr>
<tr>
<td># Bachelor of Veterinary Science (Honours)</td>
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<tr>
<td>Bachelor of Veterinary Technology</td>
</tr>
<tr>
<td>Bachelor of Wildlife Science</td>
</tr>
</tbody>
</table>
These fees and charges are correct as at November 2018 but are subject to variation. Fees are not subject to change once a student has been offered a place in a particular program. Please refer to our website iescollege.com/foundationyear for up-to-date fees information.

<table>
<thead>
<tr>
<th>Item</th>
<th>EXTENDED</th>
<th>STANDARD</th>
<th>EXPRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition fees</td>
<td>$25,300</td>
<td>$25,300</td>
<td>$21,800</td>
</tr>
<tr>
<td>Administration (includes access to computers, library and laboratory facilities and application fees)</td>
<td>$2,900</td>
<td>$2,900</td>
<td>$2,900</td>
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<tr>
<td>Extended component</td>
<td>$4,500</td>
<td></td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$32,700</strong></td>
<td><strong>$28,200</strong></td>
<td><strong>$24,700</strong></td>
</tr>
<tr>
<td>Fees are payable in two installments*:</td>
<td></td>
<td></td>
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<tr>
<td>1st installment is payable upon acceptance of a place</td>
<td>$16,350</td>
<td>$14,100</td>
<td>$12,350</td>
</tr>
<tr>
<td>2nd installment is payable by the end of the 1st week of semester 2</td>
<td>$16,350</td>
<td>$14,100</td>
<td>$12,350</td>
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<tr>
<td>IES English Pathway Program (available into Extended only)</td>
<td></td>
<td></td>
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<tr>
<td>20-weeks</td>
<td>$10,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10-weeks</td>
<td>$5,000</td>
<td></td>
<td></td>
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<tr>
<td>PFYE 15 weeks</td>
<td>$5,400</td>
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<tr>
<td>Resources levy:</td>
<td>$400, an additional charge of $100 applies for EPP students (per 10 weeks)</td>
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<tr>
<td>Biology students are required to attend a field trip during their studies.</td>
<td>$385 per student</td>
<td></td>
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<tr>
<td>Health Insurance</td>
<td>$609 minimum (12 months, single)</td>
<td></td>
<td></td>
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<tr>
<td>Airport reception</td>
<td>$135 per person</td>
<td></td>
<td></td>
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<tr>
<td>Mid semester break</td>
<td>$160</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homestay placement fee</td>
<td>$290</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Text book fee</td>
<td>$400</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lost textbooks/manuals will be replaced at student’s own cost.</td>
<td></td>
<td></td>
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<tr>
<td>Homestay rates</td>
<td>Homestay: $310/week including 24/7 Helpline and Homestay Insurance; breakfast and dinner daily and lunches on weekends (at home). Special dietary requirements may incur an extra fee.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reprint of the Qualification or Statement of Attainment</td>
<td>$10 (plus postage if applicable)</td>
<td></td>
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</tbody>
</table>

*Temporary Residents do not pay fees in advance according to the above schedule; for more information visit iescollege.com/TRV-Student

For detailed information about living costs, please refer to iescollege.com/living-in-brisbane.
For a detailed copy of IES Refund Policy, please refer to iescollege.com/enrolment-terms#refunds.
International Student Application for the IES Foundation Year Program

1 Personal Details

Your name (as shown in your passport) in BLOCK LETTERS

Given names: Family name:

Gender [ ] Male [ ] Female Date of birth Day [ ] Month [ ] Year [ ]

Please indicate if you have any disability that may require extra services or special consideration e.g. wheelchair, blindness etc. [ ] Yes [ ] No

Details

Country of birth Citizenship

In which country do you intend to apply for your visa?

Passport number: Have you applied for permanent residency? [ ] Yes [ ] No

Please attach a copy of your identity page from your passport

Do you have an Australian visa? [ ] Yes [ ] No If ‘yes’ what category? When does it expire?

Are you under 18 on the date that you intend to start your program? [ ] Yes [ ] No

Student address in home country

Telephone: Student’s Email

Parent’s Email

Contact address in Australia (if available)

Telephone: Fax: Email

2 Educational Qualifications

Provide below details of ALL attempts made at Year 12/matriculation-level studies, including any studies currently being undertaken. Original or certified true copies of academic records must be attached. An official translation in English is also required if this documentation has been issued in another language.

Name of institution Years attended Highest level achieved

Details of English language level*

IELTS Other

3 Program Details

I wish to enrol in:

[ ] Standard Program (CRICOS Course Code 088290B)
[ ] Extended Program (CRICOS Course Code 088291A)
[ ] Express Program (CRICOS Course Code 088289F)
[ ] EPP10 Week Program (CRICOS Course Code 090350K)
[ ] EPP20 Week Program (CRICOS Course Code 090349C)
[ ] PYFE 15 Week (CRICOS Course 097244M) + EPP20 Week (CRICOS Course 090349C)

Commencing in:

February or August
January or June
May or October
April or October
January or July
September or April

I wish to continue undergraduate studies at UQ in:

1st preference

2nd preference

I wish to study in these courses in the IES Foundation Year:

Compulsory: Academic English [ ] Accounting [ ] Biology [ ] Chemistry [ ] Information Technology [ ] Physics
Mathematics [ ] Behavioural Science [ ] Business Management [ ] Economics [ ] Architecture (available in semester one only) [ ] Research

4 Accommodation

Do you want assistance in obtaining accommodation? [ ] Yes [ ] No

What type of accommodation do you need? [ ] Homestay [ ] Other

Do you require airport pickup and transfer? [ ] Yes [ ] No
6 Declaration

I have read, understood and agree to abide by the Terms of Enrolment, including the Refund Policy applicable to my chosen program(s), located at: https://iescollege.com/foundation-year/enrolment-terms.html.

I understand that it is my responsibility to provide all necessary documentation to support this application. Further, I authorise IES to obtain further information where necessary. I understand that if I provide incorrect or incomplete information, it may result in the cancellation of my enrolment.

I understand that IES College may use the VEVO website to confirm my visa status and conditions.

I am aware of the extent of the tuition and living costs associated with studying my chosen program(s) at IES College and I am prepared to meet these costs.

I will make every endeavour to meet the requirements of my chosen program(s) and maintain satisfactory academic progress and attendance.

Further I accept that IES College will determine the grades that I achieve in my chosen program(s).

I hereby allow IES to take and use images and video of me for use on the IES College Website, on IES Social media platforms, and in IES Marketing collateral.

Further, I understand that if I do not wish for IES to use my image as described above, I can opt out by ticking this box.

I understand that this declaration and the availability of IES’ complaints and appeals processes does not remove the right to take further action under Australia’s consumer protection laws.

I understand that a description of the Australian Government regulations which regulate programs for international students can be found at: https://internationaleducation.gov.au/regulatory-information/pages/regulatoryinformation.aspx.

Signature: ___________________________ Date: ___________________________

Signed by Student or Parent/Guardian (if student under 18)

7 Application Process

1. Preference is given to applications submitted via the online service at iescollege.com/foundationyear. Alternatively, complete and return this application form by email, fax OR mail to the address below together with certified copies of your academic records and English language proficiency (IELTS or TOEFL).

2. Your application will be assessed and if successful you will receive a formal offer (conditional or unconditional) by email/fax. The original offer/s will be sent by email to yourself or your agent.

3. To accept this offer you should return the following documents:
   • a copy of your passport,
   • the completed Guardian Form (if under 18 years)
   PLUS
   • payment of the first instalment of fees.

   Payment can be by:
   • bank draft made out to INTERNATIONAL EDUCATION SERVICES;
   • credit card;
   • Telegraphic Transfer (TT), transferring to our bank account:
     International Education Services, Commonwealth Bank, Beaudesert Branch, 66 Brisbane St, BEAUDESERT QLD 4285.
     Account No: 064400 10076403  Swift Code: CTBAAU2S.

4. Please email a copy of the deposit slip/TT or copy of bank draft to IES. Your contact for all payment options is Enrolments Manager, Fax 617 3831 2550 or 617 3832 9850.

5. Once payment details have been confirmed by the bank, COEs (Confirmation of Enrolment) for the IES Foundation Year and UQ course will be sent to you. The CAAW (Confirmation of Appropriate Accommodation/Welfare Arrangements) form will also be issued for students under 18 years.

   Please note: COEs and CAAW form CANNOT be issued before IES receives the Guardian Form. Until the COE and CAAW form are issued, a student cannot be granted a student visa.

   Please indicate if you have any disability that may require extra services or special consideration.

To obtain a copy of the IES Foundation Year brochure, please contact:

The Enrolments Manager  Web  iescollege.com/foundationyear
International Education Services  Email  info@fdn.uq.edu.au
PO Box 989 Spring Hill  Phone  +61 7 3832 7699
Brisbane Queensland 4004 Australia  Fax  +61 7 3832 9850
CAMPUS LOCATIONS

IES COLLEGE
BOUNDARY STREET CAMPUSES
AND LEICHHARDT STREET CAMPUS,
SPRING HILL
1 km from Brisbane CBD

THE UNIVERSITY OF
QUEENSLAND
CAMPUS, ST LUCIA
8 km from IES College
 Campuses in Spring Hill
7 km from Brisbane CBD

BRISBANE, QUEENSLAND

Free Bus – Spring Hill to CBD
Brisbane suburban rail network